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Alabama College

The State College for Women

BULLETIN



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ALABAMA COLLEGE

School of Education

Announcements

For 1924-1925

CALENDAR 1924-1925

1924

September 20 (Saturday)—Noon lunch served in dormitory.

September 22 (Monday)—First faculty meeting, 11:00 a. m.

September 22 (Monday)—Registration 1:15 p. m.

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Entered as Second Class Mail Matter

SCHOOL OF EDUCATION
OFFICERS OF ADMINISTRATION

Thomas Waverly Palmer, A. M., LL. D.
President of Alabama College
Oliver C. Carmichael, A. B., A. M., B. Sc. (Oxon)
Dean of Alabama College
Haddon William James, B. S., Ph. D.
Director of School of Education

FACULTY

Haddon William James, B. S., Ph. D.
Director, School of Education
Myrtle Brooke, A. B., A. M.
Head of Sociology and Psychology Department
Milton Lee Orr, A. B.
Director of Training School
Katherine Vickery, A. B., A. M.
Education and Psychology
Nellie Stone, A. B.
Education and Sociology
Alice Boyd, B. S.
Education
Elizabeth Russell, A. B.
Education
May Andrus
Public School Music and History of Music
Mary E. MacMillan
Head of Art Department
Frances P. McNeilly
Art
Willena Peck, M. D.
Health Instructor and School Physician
Beulah Putnam
Health
Rebecca Funk
Director of Physical Training
Ellen McMichael, A. B.
Mathematics

SUPERVISING TEACHERS IN THE TRAINING SCHOOL

J. L. Appleton, A. B.
Principal, High School Department
Lois McMullan, A. B.
Supervisor of English in High School

* Marie Lamar, A. B.
Supervisor of History in High School
 * Ruth Warmbrod, A. B.
Supervisor of Mathematics in High School
 Louesa J. Keys, B. S.
Supervisor of Home Economics in Senior High School
 Mattie L. Smith, B. S.
Supervisor of Home Economics in Junior High School
 Laura Winters
Supervisor of Vocational Home Economics
 Elizabeth Russell, A. B.
Supervisor of Fifth and Sixth Grades
 Alice Boyd, B. S.
Supervisor of Third and Fourth Grades
 Carolyn Weaver
Supervisor of First and Second Grades
 Elizabeth Frances Young
Supervisor of Normal Piano

* Resigned. Place to be filled.

Announcement

Since its foundation Alabama College has served the state by training teachers for the public schools. As the College has grown the teacher training function has become increasingly important. The recognition of the needs of the state and the opportunities open to the trained teacher have led Alabama College to reorganize the Department into a School of Education.

The School of Education includes in its faculty experts in the fields of educational methods, sociology, psychology and special subjects. In addition to the faculty of the School of Education, Alabama College offers the advantage of having the special fields, which are applicable to woman's education, developed to a high extent, i. e., art, expression, home economics, music, physical training, etc.

COURSES ANNOUNCED IN SCHOOL OF EDUCATION

A. B. in Elementary Education. At present the standard of training for teachers in Alabama is two years professional training beyond the high school. Those elementary teachers who have desired training beyond that of the two year course have been forced to go out of the state for such work. There is a demand for a four-year professional training course for elementary teachers and it is to meet this need that Alabama College announces the degree course in elementary education. Students with ability who have completed this course and who have taught several years should be qualified for supervising positions.

A. B. in Secondary Education. With the present status of public high schools in Alabama, there is a need for combination teachers. Students finishing the course for secondary teachers will have had a major and minor subject and will be prepared to meet the demands of the Alabama schools. Many high schools are putting in work in the special subjects of art, expression, home economics, music, physical training, etc. Alabama College offers an excellent opportunity for a student to take a minor in these subjects with a major in academic work. Teachers with such qualifications are in great demand in the high schools of the state and usually receive a bonus in salary over other teachers.

In addition to the teacher training courses in the academic subjects the following courses are outlined for teaching in the special fields:

- B. S. in Art with Education
- B. S. in Home Economics with Education
- B. S. in Physical Education with Education
- B. M. in Piano, Voice, Violin, Cello and Public School Music
- B. S. in Secretarial Work with Education
- Two year teachers' course in Home Economics
- Two year teachers' course in Public School Music

(For outline of above courses see general catalog.)

BACHELOR OF ARTS DEGREE IN ELEMENTARY EDUCATION

The purpose of this course is to give four years of professional training in the elementary and junior high school fields. This course, application for the giving of which has been made to the State Department, is adapted to those students who may be compelled to leave school before completing the four-year course. The type of certificate granted will depend upon the amount of professional training the applicant has received. The course is also organized to fit the needs of normal school graduates, who will be permitted to enter the third year of the course. In choosing electives, the regular bachelor of arts requirements must be met.

OUTLINE OF COURSE FOR BACHELOR OF ARTS DEGREE IN ELEMENTARY EDUCATION

FRESHMAN

AUTUMN		WINTER		SPRING	
English 11	3	English 11	3	English 11	3
Biology 10 or 11	3	Biology 10 or 11	3	Biology 10 or 11	3
Psychology 11	3	Psychology 12	3	Education 11	3
Pub. School Music 16	2	Pub. School Music 16	2	Pub. School Music 16	2
Art 16	3	Art 16	3	Art 16	3
Physical Education 13	2	Physical Education 13	2	Electives	2
Physical Education 11	1	Physical Education 11	1	Physical Education 11	1
	<u>17</u>		<u>17</u>		<u>17</u>

On the completion of the first year's work the student has met the state requirements for the Class B Elementary Teacher's Certificate.

SOPHOMORE

AUTUMN		WINTER		SPRING	
English 21	3	English 21	3	English 21	3
*Education 21 or 23	3	*Education 22 or 24	3	Education 27 or 28	3
Education 26	3	Education 26	3	Education 26	3
Electives	2	Sociology 21	3	Sociology 21	3
{ History	3	{ History	3	{ History	3
{ Mathematics		{ Mathematics		{ Mathematics	
{ Modern Language		{ Modern Language		{ Modern Language	
Physical Education 23	2	Electives	1	Elective	1
Physical Education 21	1	Physical Education 21	1	Physical Education 21	1
<hr/>		<hr/>		<hr/>	
17		17		17	

* Note: Those students wishing to teach in the Junior High School will take Education 23, 24 and 28 instead of Education 21, 22 and 27.

At the completion of the second year's work the student has met the state requirements for a Class A Elementary Certificate.

JUNIOR

AUTUMN		WINTER		SPRING	
Modern Language	3	Modern Language	3	Modern Language	3
History	3	History	3	History	3
Psychology 21	3	Psychology 21	3	Electives	10
Education 33	3	Education 37	3	Physical Education 32	1
Electives	4	Electives	4	<hr/>	
Physical Education 31	1	Physical Education 32	1	17	
<hr/>		<hr/>		<hr/>	
17		17		17	

After the completion of the above three years the students selecting Junior High School work have fulfilled the requirements for the Class B Secondary Certificate in addition to the Class A Elementary Certificate.

SENIOR

AUTUMN		WINTER		SPRING	
Education 45	1	Education 45	1	Education 45	1
Education 47	3	Electives	15	Electives	15
Electives	12	Physical Education 42	1	Physical Education 42	1
Physical Education 41	1	<hr/>		<hr/>	
<hr/>		17		17	
17		17		17	

Upon the completion of the above course the Bachelor of Arts Degree in Education is granted and application is made for a Special Class A Elementary Teacher's Certificate.

BACHELOR OF ARTS IN SECONDARY EDUCATION

The purpose of this course is to give four years of professional training in the secondary field. The course conforms with the State Department of Education requirement that students wishing to receive a Class A Professional Secondary Certificate must complete a definitely organized course. Hereafter, only those students completing the requirements as outlined below will be recommended for this certificate.

OUTLINE OF COURSE FOR BACHELOR OF ARTS DEGREE IN SECONDARY EDUCATION

FRESHMAN

AUTUMN			WINTER			SPRING		
English 11	3		English 11	3		English 11	3	
Science	3		Science	3		Science	3	
History	Choose		History	Choose		History	Choose	
Mathematics	any 3		Mathematics	any 3		Mathematics	any 3	
Modern Language	two 3		Modern Language	two 3		Modern Language	two 3	
Psychology 11	3		Psychology 12	3		Elective	4	
Physical Education 11	1		Physical Education 11	1		Physical Education 11	1	
Elective	1		Elective	1				
	17			17				17

SOPHOMORE

AUTUMN			WINTER			SPRING		
English 21	3		English 21	3		English 21	3	
Modern Language	3		Modern Language	3		Modern Language	3	
History	3		History	3		History	3	
Sociology 21	3		Electives	7		Electives	7	
Electives	4		Physical Education 21	1		Physical Education 21	1	
Physical Education 21	1							
	17			17				17

JUNIOR

AUTUMN			WINTER			SPRING		
Education 31	3		Education 35	3		Education 36 or 42	3	
*Education 46	3		Education 46	3		Electives	13	
Psychology 31	3		Psychology 33	3		Physical Education 32	1	
Electives	7		Electives	7				
Physical Education 31	1		Physical Education 32	1				
	17			17				17

At the completion of the junior year the student has fulfilled the state requirements for the Class B Secondary Certificate.

SENIOR

AUTUMN			WINTER			SPRING		
Education 47	3		Education 41	3		Electives	16	
**Electives	13		Electives	13		Physical Education 42	1	
Physical Education 41	1		Physical Education 42	1				
	17			17				17

* May be taken in senior year if desired.

** In choosing electives provision must be made to conform to the requirements for the A. B. degree, also to the requirements of the School of Education of a minimum of 27 quarter hours of college work in the subject the student wishes to teach.

Upon the completion of the above course the Bachelor of Arts Degree in Secondary Education is granted and application is made for the Class A Professional Secondary Certificate.

SUGGESTED GROUP ELECTIVES FOR STUDENTS ENROLLED IN SECONDARY EDUCATION COURSE

There is a need in Alabama for teachers of academic subjects who can give some aid in the special fields. Such teachers usually receive increased pay for this additional service. Alabama College is especially adapted for giving this training. The special fields of art, expression, home economics, music, and physical education are developed in this school to a high degree.

The course for high school teachers has been outlined to permit students, who wish, to elect a group of electives in a special field. Suggested group electives are given below:

ART

Art 12.....	9
Art 14.....	9

(The above includes work in painting, lettering, bookbinding, stenciling, batik and basketry.)

COMMUNITY RECREATION

Scouting.....	2
Sociology 21—Social Life.....	3
Sociology 31—Social Ethics.....	3
Playground Supervision.....	6
Dramatization.....	4

EXPRESSION

Expression 10—Foundation	3
Expression 11—Public Speaking	3
Expression 12—Play Production.....	3
Expression 20—Imagination and Dramatic Teaching.....	6
Expression —Elective	3

HOME ECONOMICS

Home Economics 11 A and B—Foods, scientific preparation.....	6
Home Economics 12 A and B—Textiles, simple garments.....	6
Home Economics 21 —Foods, cost and value.....	3
Home Economics 25 —Meal Planning.....	3
Home Economics 22 A and B—Garment construction and cost.....	6

MUSIC

Electives to be chosen along line of interest.....	18
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PHYSICAL TRAINING

Physical Education 13.6—School and Community Health Problems.....	4
Physical Education 23.6—State Department Program.....	2
Physical Education 36 —Social and Other Simple Games.....	1
Physical Education 43 —Coaching	2
Other electives to be chosen according to preference.....	9

DESCRIPTION OF SUBJECTS OFFERED

Education 11—Principles and problems of the Elementary school. There will be a large amount of class demonstration in this course for the purpose of helping students decide in which field they wish to teach. Required of all students taking four-year Teacher Training Course. Prerequisite: Psychology 11-12. Spring quarter. Credit 3 quarter hours.

Education 15—Subject matter and Methods in Mathematics for the upper Elementary grades.

Education 21—Methods of teaching Arithmetic and Social Science in the Elementary grades. Required of all students in the four-year Teacher Training Course who expect to teach in the lower grades. Prerequisite: Psychology 11 and 12, Education 11. Autumn term. Credit 3 quarter hours.

Education 22—Methods of teaching Geography and Reading in the Elementary schools. Required of all students in the four-year Teacher Training Course who expect to teach in the lower grades. Winter quarter. Credit 3 quarter hours.

Education 23—Junior High School, problems and methods. Required of all students taking the four-year Teacher Training Course who expect to teach in Junior High School and of all students taking the two-year Home Economics Course. Prerequisite: Psychology 11 and 12. Autumn. Credit 3 quarter hours.

Education 24—Junior High School. Subject matter and methods in selected subjects. Required of all students taking four-year Teacher Training Course who expect to teach in Junior High School. Prerequisite: Education 23. Winter quarter. Credit 3 quarter hours.

Education 26—Practice Teaching. Required of all students taking four-year Teacher Training Course. Autumn, winter and spring quarters. Credit 9 quarter hours.

Education 27—Elementary School Curriculum—Class management. Required of all students taking four-year Teacher Training Course who are preparing to work in the elementary field. Spring. Credit 3 quarter hours.

Education 28—Junior High School Curriculum—Class management. Required of all students taking four-year Teacher Training Course, who are preparing to work in the Junior High School. Credit 3 quarter hours.

Education 31—High School Problems. Required of all applicants for the Class A Secondary Certificate and Special Certificate to teach Home Economics. Prerequisite Psychology 21. Autumn. Credit 3 quarter hours.

Education 33—Advanced Course in Elementary Methods. Required of all students taking four-year Teacher Training Course, and of all degree students preparing to work in elementary field. Prerequisite: Education 22 or 24. Autumn. Credit 3 quarter hours.

Education 35—Methods of teaching High School subjects. Required of all applicants for Class A Secondary Certificate. Prerequisite: Education 31. Winter. Credit 3 quarter hours.

Education 36—Methods of teaching selected High School subjects. Required of all applicants for Class A Secondary Certificate. Prerequisite: Education 31 and 35. Spring. Credit 3 quarter hours.

Education 37—Advanced Elementary methods in selected subjects. Required of all students in the four-year Teacher Training Course, and of all degree students preparing to work in the Elementary field. Prerequisite: Education 33. Winter. Credit 3 quarter hours.

Education 38—Educational Sociology. Spring. Credit 3 quarter hours.

Education 41—History of Education. Elective for any degree student. Winter. Credit 3 quarter hours.

Education 42—Principles of Teaching. Elective for senior degree students who are applicants for Class A Secondary Certificate. Spring. Credit 3 quarter hours.

Education 43—Vocational Education. Required of all students taking Vocational Home Economics. Spring. Credit 3 quarter hours.

Education 45—Present Day Education Problems. Required of all students taking four-year Teacher Training Course and elective to all seniors who are applicants for Class A Secondary Certificate. Autumn-Winter-Spring. Credit 3 quarter hours.

Education 46—Practice Teaching. Required of all students who are applicants for Class A Secondary Certificate. Credit 6 quarter hours.

Education 47—Tests and Measurements. Required of all students taking four-year Teacher Training Course, and all of four-year Physical Education Students. Autumn. Credit 3 quarter hours.

PSYCHOLOGY

Psychology 11—Elementary Psychology. Required of all students majoring in education, or of all students applying for a general teacher's certificate. Autumn. Credit 3 quarter hours.

Psychology 12—Child Study. Required of all students majoring in education, or of all students applying for a general teacher's certificate. Prerequisite Psychology 11, Text Norsworthy and Whitley. Winter. Credit 3 quarter hours.

Psychology 21—General psychology with emphasis upon application to teaching. Required of all students in degree courses applying for special certificates. Text Woodworth. Autumn and winter. Credit 6 quarter hours.

Psychology 31—General Psychology with special emphasis upon the problems of teaching. Required of all students majoring in education. Text to be selected. Autumn and Winter. Credit 6 quarter hours.

Psychology 32—Intelligence Testing. Discussion of the development of intelligence testing, uses of group and individual tests; demonstration testing and supervised practice. Fifteen individual tests under supervision

required of each member of the class. Elective. Autumn, winter, or spring. Credit 2 quarter hours each quarter.

Philosophy 31—Introduction to Philosophy. Meaning and scope of Philosophy, general treatment of its problems and theories in order of their historical development. Elective. Spring. Credit 3 quarter hours.

Philosophy 41—History of Greek Philosophy. General development from metaphysics proper and the trend of philosophic thought from Thales through the Neo-Platonic Polytheists. Autumn. Credit 3 quarter hours.

Philosophy 42—History of Medieval Philosophy. Development of philosophic thought from the rise of Christian theology through the period of the Renaissance and the development of the scientific movement. Prerequisite Philosophy 41. Winter. Credit 3 quarter hours.

Philosophy 43—History of Modern Philosophy. Special emphasis of the English and German exponents of modern philosophy. Readings from Bacon, Descartes, Spinoza, Locke, Hume, Leibniz, Kant, Hegel, Herbart, Mill and Spencer. Prerequisite Philosophy 31 or 41 and 42. Spring quarter. Credit 3 quarter hours.

SOCIOLOGY

Sociology 21—Introductory Sociology. Text Ross: Outlines of Sociology. Autumn, winter or spring. Credit 3 quarter hours.

Sociology 23—Rural Sociology. With special emphasis upon conditions in Alabama. Required of all two-year home economics students. Autumn and winter. Credit 2 quarter hours each quarter.

Sociology 25—Girl Scout Leadership. Autumn, winter or spring. Credit 2 quarter hours.

Sociology 31—Social Ethics. Winter. Credit 3 quarter hours. Prerequisite Sociology 21.

Sociology 33—Principles of Sociology. Autumn, spring. Credit 3 quarter hours.

Sociology 34—Rural Sociology. Required of all students taking the degree course in Home Economics. Prerequisite Sociology 21 or Sociology 33. Winter and spring.

Sociology 41—Social Psychology. Spring. Credit 3 quarter hours.

Sociology 42—Principles of social service applied to the school. Autumn, winter or spring. Credit 3 quarter hours.

Sociology 45—The family—history and development. Autumn. Credit 3 quarter hours.

Sociology 46—Social and economic problems of the family with special reference to women and children. Winter or spring. Credit 3 quarter hours.

PROFESSIONAL COURSES OFFERED IN SPECIAL SUBJECTS

Education 133. Story-Telling—A practical course centering upon story-telling. Especially valuable for prospective teachers of the lower grades. Prerequisite Expression 10. Three hours for one quarter. Winter. Credit 3 quarter hours.

Education 12.1. Free-Hand Drawing, Painting, Lettering, Bookbinding.—Painting in tones of gray and in color. Lettering with brush and pen, points from linoleum blocks, books bound with paper or cloth. Six hours a week for three quarters. Autumn, winter, spring. Credit 9 quarter hours.

Education 13.6. School and Community Health Problems. Two hours. Autumn, winter. Credit 4 quarter hours.

Education 14.1. Applied Design—Principles of design applied in wood blocked, stenciled, batik, typed and dyed textiles, and in basketry. Six hours a week for three quarters. Autumn, winter, spring. Credit 9 quarter hours.

Education 16.1. For Education Students. Industrial Art for Teachers.—Industrial arts for elementary and high school teachers. Four hours a week for three quarters. Autumn, winter, spring. Credit, 6 quarter hours.

Education 16.5. Public School Music. Normal Methods—Rudiments of music. Sight singing and ear training. Rote songs and how to teach them. Autumn, winter, spring. Credit 6 quarter hours.

Education 20.4. Methods of Teaching Arithmetic in the Upper Grades.—A subject matter and methods course in arithmetic. Arranged for those who expect to teach in the upper elementary grades. Three hours a week. Autumn. Credit 3 quarter hours.

Education 22.1. Free-Hand Drawing and Painting, Outdoor Sketching, Painting Objects, Flowers, etc.—Six hours a week for three quarters. Autumn, winter, spring. Credit 6 quarter hours.

Education 23.1. Applied Design—Six hours for three quarters. Autumn, winter, spring. Credit 9 hours.

Education 23.4. Methods of Teaching Junior High School Mathematics—A subject matter and methods course for those students who are preparing to teach junior high school mathematics. Three hours a week. Winter. Credit 3 quarter hours.

Education 23.6. State Course of Study in Physical Education—A condensed course for prospective teachers. The program published by the State Department of Education is used as a basis. Autumn. Credit 2 quarter hours.

Education 26.1. Methods of Teaching Art—For Education students. Methods of teaching art in elementary and high schools. Making and collecting illustrative work, planning courses. Art 16 prerequisite to this course. Four hours a week for three quarters. Autumn, winter, spring. Credit 6 quarter hours.

Education 26.5. Public School Music. Normal Methods—More advanced sight-singing and ear training. How to teach music in the primary and intermediate grades. One hour per week. Credit 3 quarter hours. Autumn, winter, spring.

Education 32.1. Free-Hand Drawing and Painting.—For students taking Art with Education course. Four hours a week for three quarters. Autumn, winter, spring. Credit, 6 quarter hours.

Education 33.1. Industrial Art for Grades and for High School—Required with Art 32. Two hours a week for three quarters. Autumn, winter, spring. Credit 3 quarter hours.

Education 34.1. Art History and Appreciation—Open to any student in junior and senior years. Three hours a week for three quarters. Autumn, winter, spring. Credit 9 quarter hours.

Education 35.4. Methods of Teaching Senior High School Mathematics—A subject matter and methods course for those students who are preparing to teach senior high school mathematics. Three hours a week. Spring. Credit 3 quarter hours.

Education 36.2. Methods of Teaching English—English for teaching in secondary schools; a review of composition; the history of American and English literature, with stress on the college entrance requirements; for those students who expect to teach English in junior and senior high schools. Prerequisites: English 11, 12, 21, 22, and the recommendation of the English department. Credit 3 quarter hours.

Education 42.1. Representation, including Blackboard Drawing—Four hours a week for three quarters. Autumn, winter, spring. Credit 6 quarter hours.

Education 43.1. Methods of Teaching Art—Four hours a week for three quarters. Autumn winter, spring. Credit 6 quarter hours.

Education 46.1. Practice Teaching in Art—Four hours a week for three quarters. Autumn, winter, spring. Credit 6 quarter hours.

GENERAL INFORMATION

TRAINING SCHOOL

A necessary feature of the School of Education is the Training School. An agreement between the town of Montevallo and the College provides the use of the Montevallo-Aldrich school as a training school. The director and the supervising teachers are members of the faculty of the School of Education.

In its present organization the Training School has two divisions; the elementary division comprising the first six grades, and the high school division comprising the seventh through the eleventh grades. It is planned however to change this organization the coming year to the 6-3-3 plan. Pupils of this school are drawn from no special class, but are typical Alabama children from typical Alabama communities. This fact offers a superior advantage to college students in that it provides an opportunity for them to do their practice teaching in a public school environment.

PLACEMENT BUREAU

During the last school year a Teacher Placement Bureau was organized by the Department of Education. This bureau fills a need and will be continued under the School of Education. The aim of this bureau is to bring the school administrators and students or alumnae of Alabama College in touch with each other. In attaining this end, care is taken to

avoid any partiality. Our aim is to assure school administrators and prospective teachers real service from the bureau.

The plan of the bureau includes the following steps: In the spring of the year before teachers are elected, a list of all students available for teaching positions for the ensuing year is sent to the school administrators in Alabama. Following the name of each candidate is a description of her qualifications. (This has had the effect the past year of placing all of the four-year graduates in teaching positions some time before the date of their graduation. Most of the candidates had the choice of several positions.) One feature of the plan that has contributed to its success is that of collecting confidential statements directly from the references named by the candidates. By having these confidential statements on file the Bureau can give immediate service to school superintendents and principals, by suggesting candidates and by sending school men an unbiased rating of persons who are qualified to judge upon the teaching ability of the applicants. This service is free to all students and alumnae of Alabama College.

THE EXTENSION DIVISION

Another line of service which is incorporated under the School of Education is the extension service. A new spirit pervades the American college of today. It recognizes it a duty as well as a privilege, not only to instruct the students within its walls, but to serve the entire state as far as possible.

Alabama College, the only state college for women, has a unique place in the educational program of Alabama. Hence it wishes to project its influence and service into the communities and homes as well as to train those who live on the campus. The following program is announced for the year 1924-25.

I. CORRESPONDENCE COURSES—Many of the courses given at the college may be taken through correspondence by those meeting the requirements for such courses.

II. STUDY CENTER COURSES—Several groups were organized and received instruction from members of the faculty in former years. These courses were given where twenty were found who desired the same subject. In 1923-24 eleven centers were conducted with an enrollment ranging from twenty-five to fifty-five each.

III. LECTURES, RECITALS, AND CONCERTS—The college faculty numbers among its members lecturers, artists, and composers of wide reputation and acknowledged ability. These are available for a limited number of engagements. For terms and dates apply to the Director of Extension Service.

IV. BUREAU OF EDUCATIONAL INFORMATION—From time to time Alabama College issues bulletins concerning special educational features here and elsewhere for the general information of the people of the state. As far as possible these bulletins will be mailed to any address on application.

TEACHERS' CERTIFICATES

CLASS B ELEMENTARY CERTIFICATE—Upon the completion of the prescribed course of one year of the four-year teacher-training course for elementary teachers, the student has fulfilled the state requirements for a class B elementary certificate. This certificate is valid for one year and can be renewed only by completing an additional twelve weeks course of study in a college approved by the State Board of Education.

CLASS A ELEMENTARY CERTIFICATE—Upon the completion of at least two years of the four-year teacher-training course for elementary teachers, the student has fulfilled the state requirements for a class A elementary certificate. This certificate is valid for six years subject to the conditions of renewal during the last three years.

SPECIAL CLASS A ELEMENTARY CERTIFICATE—Upon the completion of the prescribed A. B. course in Elementary Education the student becomes eligible for a special class A elementary certificate. Application has been made to the State Department for the granting of this certificate. Due to the necessity for complete investigation the details of this certificate have not as yet been worked out. Assurance is given that students will be given recognition for this advanced work.

CLASS B SECONDARY CERTIFICATE—A student who has completed the junior college course and has credit of eighteen quarter hours in required education courses, including the course required of the sophomore and junior students majoring in education, is eligible for a class B secondary certificate. This certificate is valid for one year, and can be renewed only by completing an additional twelve weeks course of study in a college approved by the State Board of Education.

CLASS A SECONDARY CERTIFICATE—Upon the completion of the Bachelor of Arts course in Secondary Education a student becomes eligible for a class A secondary certificate. This certificate is valid for six years and is subject to renewal in three year periods.

SPECIAL CERTIFICATES

ART—Upon the completion of the teacher-training course in art a student becomes eligible for a special certificate to teach art in the elementary or high school. This certificate is valid for three years, and may be renewed.

HOME ECONOMICS FOR JUNIOR HIGH SCHOOL—Upon the completion of the two-year course in home economics, which includes twenty-four quarter hours of professional work, a student becomes eligible for a special certificate to teach home economics in a junior high school. This certificate is valid for three years and may be renewed.

VOCATIONAL HOME ECONOMICS—Upon the completion of the four-year home economics course, which includes twenty-seven quarter hours of professional work, a student becomes eligible for a certificate to teach vocational home economics and science in a senior high school. This certificate is valid for three years and may be renewed.

MUSIC—Upon the completion of the degree course in music, a student becomes eligible for a certificate to teach piano, violin, or voice, according to the major studied. This certificate is valid for three years, and may be renewed.

PUBLIC SCHOOL MUSIC—Upon the completion of the two-year course in music, which includes twenty-four quarter hours of professional work, a student becomes eligible for a special certificate to teach or supervise public school music. This certificate is valid for three years, and may be renewed.

PHYSICAL EDUCATION—Upon the completion of the B. S. in physical education, which includes twenty-seven quarter hours of professional work, a student becomes eligible for a certificate to teach physical education in the elementary grades or in high school. This certificate is valid for three years and may be renewed.

EXPLANATION OF SPECIAL CERTIFICATES FOR TEACHERS

By these are meant certificates which entitle the holder to teach or supervise in one of the special fields, i. e., art, expression, home economics, music, or physical education.

The requirements of the State Department of Education for obtaining a Special Professional Certificate in any given field are as follows:

“To be eligible for the special professional secondary certificate in any subject a person shall have been graduated from an approved college which maintains a school or department of education. The applicant must show that she has completed a course approved by the State Department of Education. She must also submit evidence of having completed the following prescribed courses in education:

- Educational Psychology
- Principles of Education
- Methods of Special Subject
- Supervised Observation and Teaching in Special Subjects.

“These courses shall aggregate 18 quarter hours. Nine quarter hours additional must be submitted from the following courses:

- General Psychology
- High School Methods
- Junior High School
- City High School Problems
- Rural High School Problems

and such other educational courses as may be approved by the department.

“Two units of high school work in special subject are a prerequisite to the college work.

“Evidence must also be submitted showing that the applicant has completed 45 quarter hours in special subject and a related minor of 27 quarter hours approved by the Department.”

ADMISSION TO THE SCHOOL OF EDUCATION METHODS OF ADMISSION

There are four methods of gaining admission:

1. *By Certificate from an Accredited School*—The requirements for admission by certificate are as follows:

A diploma from a standard high school or a certificate showing credit for 15 units work and for four years of attendance in high school or high school and summer school combined.

If the 15 units certificate shows credit for only three years of attendance, the applicant must take entrance examination on three units work in fourth year high school subjects. If the certificate shows credit for three and one-half years of attendance she must take an entrance examination on one unit's work in a fourth year high school subject.

2. *By Certificate and Examination*—A graduate from a non-accredited school who presents a certificate covering the work required for admission may be exempted from a part of the entrance examinations, provided the general character of the school attended in the opinion of the admission committee justifies such exemption. In such cases examinations are required in: One unit of rhetoric and composition, one unit of English classes, one unit in history of literature, one unit of algebra, one unit of geometry, and one unit of history.

3. *By Examination*—An applicant who does not present a satisfactory certificate is required to pass examination on 15 units of high school work including the prescribed subjects. Examinations for admission will be held next session on September 22.

4. *Special Students*—Applicants twenty years of age or over who desire to pursue special courses may be admitted without formal examination.

	COST OF ATTENDANCE	Session	Quarter
Room, board, laundry.....		\$216.00	\$ 72.00

	GENERAL FEES	
Tuition fee	\$ 37.50	\$ 12.50
Matriculation fee.....	7.50	2.50
Physician and nurse, hospital and medicine fee.....	12.00	4.00
Lecture fee	4.50	1.50
Library fee	4.50	1.50
Student activities fee.....	7.50	2.50

	LABRATORY FEES	
Art.....		\$3.00
Bacteriology		4.00
Biology.....		3.00
Chemistry		2.00
Foods courses.....		4.50
Physics.....		2.00
Clothing courses.....		1.50
Use of typewriter		2.00

Music fees—See catalog or bulletin of School of Music.